

S E P T E M B E R 2 0 1 2

# Autism Services

Getting back in the swing of things . . .



## Building Capacity

The Autism Team's goal continues to be building capacity within school teams and buildings. This newsletter is going to cover some of the services that our team can provide, how to access us and some useful supports for starting the upcoming school year. We look forward to working with all staff that work with students with Autism Spectrum Disorder, whether it be a special education teacher, a speech language pathologist, a para-educator, a general education teacher, the principal or a monitor at recess.

### Save the Date!

Throughout the year, the ASD team will be providing Professional Development opportunities. These will be included in this portion of our Newsletter, as well as upcoming CRP trainings. You can also access a list of our trainings on our website: <http://www.pps.k12.or.us/departments/special-education/6364.htm>

### Contact your Autism Specialist

#### Lauren Page

Autism Specialist TOSA  
[Lpage@pps.net](mailto:Lpage@pps.net)

#### Carlyn Eames

Autism Specialist  
[ceames@pps.net](mailto:ceames@pps.net)

#### Keith Early

Autism Specialist  
[kearly@pps.net](mailto:kearly@pps.net)

#### Claire Skelly

Autism Specialist  
[cskelly@pps.net](mailto:cskelly@pps.net)

#### Julie Smith

Autism Specialist  
[jusmith@pps.net](mailto:jusmith@pps.net)

#### Amy Lumbreras

Autism Para-Educator Coach  
[Alumbrer@pps.net](mailto:Alumbrer@pps.net)

*\*Contact your ASD Specialist with any questions, concerns or requests for materials*

## What can your Autism Specialist do for you?!

### Professional Development

One way to increase staff knowledge around students with Autism Spectrum Disorder is to provide Professional Development opportunities within your building. We are happy to schedule these during late openings or during your weekly staff meeting.



### ASD Library

We have a library of materials that are available to be checked out. You can access a list of those materials organized by subject on our website. Contact your ASD Specialist and let them know what you need.

### Attend Team Meetings

Most special education teams have a team meeting. This is a great opportunity for us to come and introduce ourselves and for the school team to talk with their ASD Specialist. Please let us know when these team meetings are occurring so that we can put them on our calendar.

### Coaching & Observations

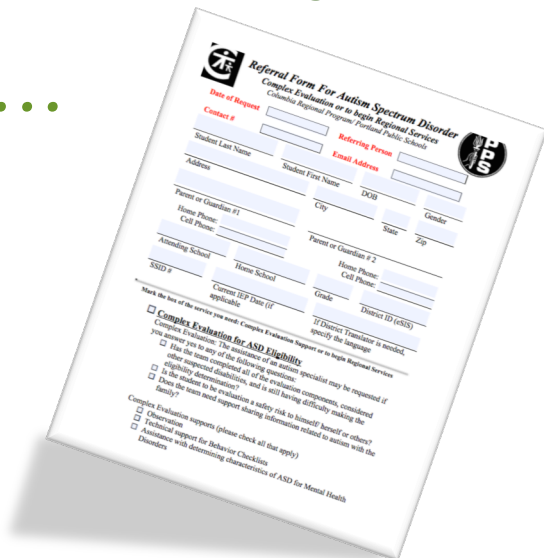
We can meet with teachers and help determine some areas of need. Through this we can schedule follow-ups to work on this skill. Sometimes it is helpful to have an extra set of eyes take time to observe a student in a classroom. We can arrange this and then provide some ideas and strategies when working with the student.



# A few changed supports this year . . .

## Complex Evaluations

The past two years, the early child hood team has supported our team in Complex Evaluations. This year, we have taken back the complex evaluations. Please check out our website for a description of complex evaluations and for the form to request support.



## Incoming Kindergarten Transitions

As Kindergarteners with ASD transition into school age services there may be supports that are beneficial to have in place. With support from the early childhood team, we have identified target students who may need additional support. Your ASD Specialist will be contacting your team to begin this.

## Autism Services Website

Our website is growing. We have supports for evaluations, thematic units with downloadable materials, parent resources, electronic copies of our newsletters, strategies for general education teachers and some visual supports.



## Newsletters

We plan to continue making newsletters and highlighting different topics. In these newsletters we will work to cover visuals, behavior, social thinking and more topics related to working with our students. We will strive to stay on top of research and incorporate it. These will be posted onto our website periodically.

## Autism Team Caseloads

### Carlyn Eames

#### k-5/ k-8 Schools

Access  
Alameda  
Beach  
Beverly Cleary  
Boise Eliot  
Irvington  
Lee  
Rigler  
Sabin  
Scott

#### Middle Schools

Beaumont

#### High Schools

Alliance  
Jefferson  
Madison

#### Transition Program

CTC NE

### Keith Early

#### k-5/ k-8 Schools

Abernethy  
Buckman  
Emerson  
Grout  
Lewis  
Richmond  
Sunnyside  
Winterhaven

#### Middle Schools

DaVinci  
Hosford

#### High Schools

Benson  
Cleveland

#### Special Schools

Pioneer- Youngson  
Pioneer – Annex  
Pioneer – Holladay  
PCC

### Lauren Page

#### k-5/ k-8 Schools

Astor  
Cesar Chavez  
Chief Joseph  
Faubion  
Ivy  
King  
Ockley Green  
Penninsula  
Portland Village  
Rosa Parks  
Sitton  
Skyline  
Vernon  
Woodlawn  
James John

#### Middle Schools

George  
Open Meadows MS

#### High Schools

Grant  
Open Meadows HS  
Roosevelt  
NAYA  
Trillium (k-12)

### Claire Skelly

#### k-5/ k-8 Schools

Ainsworth  
Bridlemile  
Capitol Hill  
Chapman  
Duniway  
Forest Park  
Lent  
Llewellyn  
Maplewood  
Markham  
Hayhurst/ Odyssey  
Rieke  
Stephenson  
SW Charter  
Opal

#### Middle Schools

Jackson  
Robery Gray  
Sellwood  
West Sylvan

#### High Schools

Lincoln  
MLC  
Wilson

### Julie Smith

#### k-5/ k-8 Schools

Arleta  
Arthur Academy  
Atkinson  
Bridger  
Creative Science  
Creston  
Glencoe  
Harrison Park  
Kelly  
Laurelhurst  
Marysville  
Roseway Heights  
Vestal  
Whitman  
Woodmere  
Woodstock

#### Middle Schools

Lane  
Mt. Scott (6-8)  
Mt. Tabor

#### High Schools

Franklin  
LEP Charter  
Rosemary Anderson

#### Transition Program

CTC SE

## Some things to remember as you set up your room

### Think about Routines

Whether you are in a Kindergarten classroom and need to remind students about what to do when they want to go to the bathroom or you are in high school and need to remind students about where to turn in their homework and how to track assignments. Routines are crucial for supporting students to know what to know what to expect, to be independent and to decrease anxiety.



### Decrease sensory stimulation in the room

Many students can be visually over stimulated by all of the materials and posters in classrooms. When possible keep your room neat, organized and clean.



### Remember to have clear expectations

Teach the rules!

### Let students know what is going on

Post the schedule, the agenda and support students in breaking down assignments into smaller chunks.

### Know your students' accommodations and modifications

There is a lot going on at the start of the school year, but accommodations and modifications are a must! We will post an "IEP at a Glance" on the Autism Services Website that is easily typed into, saved and provided for all staff working with your students. Getting everyone on board helps students get the services they need from the start.

IEP at a Glance		Case Manager
This information is confidential.		
Student Name	Grade	Student #
Student's Strengths	Area of Specialty Designed Instruction	Area of Difficulty
Accommodations/Modifications for the Gen. Ed. Classroom	Testing Accommodations	
Behavioral/Behavioral	Area of Difficulty	
Student's Goals/Objectives		
Additional Relevant Information (Safety Protocols, behavior support plans, medical needs, etc.)		
*This is a working document and should be changed and modified as the student's needs change*		